



# Illinois PBIS Network update

The Illinois PBIS Network is the Positive Behavior Interventions & Supports component of the Illinois Statewide Technical Assistance Center (IS-TAC) - an Illinois State Board of Education funded initiative promoting effective practices for the good of all children

Volume 11; Issue 2

April 2007



## PBIS | Keys to Success and Sustainability

2007 Illinois PBIS Network  
Summer Leadership Conference



**AUGUST 1 & 2, 2007 • NAPERVILLE**

*See page 7 for more information*

## Forum for Change



School-wide PBIS:  
Planning for Systems Change

**OCTOBER 11 & 12, 2007 • ROSEMONT**

*See page 7 for more information*

## About Us

The Illinois PBIS Network builds capacity of schools, families, and communities to promote social and academic success of all students, including those with emotional/behavioral and other disabilities.

- **Prevention-based** school-wide systems of positive behavior support.
- **Data-based decision-making** for instruction of behavior and academics.
- **Wraparound planning** for students with EBD and their families.
- **Community-based** supports for families, youth, and schools.

## PBIS Schools Welcome Legislators

### Experiencing the Data First Hand

In January 2007, the Illinois PBIS Network sent letters to all Illinois legislators thanking them for their support, highlighting successful PBIS schools in their respective districts, and encouraging them to visit those schools. There has been an excellent response to these letters. To date, eight Illinois State Senators and Representatives have visited local PBIS schools in their districts, and more visits are scheduled.

In addition, Illinois' United States Congressman **Phil Hare**, a member of the US House of Representatives Committee on Education and Labor, visited **Monmouth-Roseville Junior High, Monmouth-Roseville Community Unit School District 238**, in February, 2007. See page 2 for a list of legislators who are witnessing first-hand the successful impact PBIS can have on school climate and student performance.

## A Blended Response to Intervention (RtI) Model

### Behavior & Academics Addressed through Illinois PBIS and Illinois ASPIRE Integration

Response to Intervention (RtI) language in federal legislation holds schools accountable for implementation and evaluation of research-based interventions prior to referring students to special education. The technical assistance and training provided by the PBIS Network and Illinois ASPIRE (Alliance for School-based Problem-solving and Intervention Resources in Education) are being integrated in Illinois schools committed to a blended approach to problem-solving and multi-tiered interventions. See page 6 for examples of collaboration between Illinois PBIS and Illinois ASPIRE.

## *supporting progress*

### **Illinois Legislators Visit PBIS Schools**

#### **January 2007**

Illinois Senator Larry Bomke, District 50, visited **Jefferson Middle School, Springfield District 186.**

Illinois Senator Dale Righter, District 55, visited **Unity West Elementary, Tolono Community Unit School District 7.**

Illinois Representative Kathy Ryg, District 59, visited **Carman Buckner School, Waukegan Community Unit School District 60.**

Illinois Representative Lisa Dugan, District 79, visited **Mark Twain Primary School, Kankakee School District 111.**

#### **March 2007**

Illinois Senator Dan Kotowski, District 33, visited **North Elementary School, Community Consolidated School District 62.**

#### **April 2007**

Illinois Senator Pam Althoff, District 32, visited **Algonquin Middle School, Community Unit School District 300.**

Illinois Representative Fred Crespo, District 44, visited **Glenbrook Elementary School, Elgin School District U-46.**

Illinois Senator Dan Kotowski, District 33, visited **Carl Sandburg Jr. High School, Community Consolidated School District 15.**

Illinois Senator Michael Bond, District 31, visited **Gavin Central School, Gavin School District 37.**

## **Tertiary Demo Update**

### **Working Toward Meaningful, Sustainable Change**

On February 9<sup>th</sup>, the PBIS Network held the first Tertiary Demonstration Leadership Forum, bringing together the six Demo district leadership teams from across the state. The district teams, supported by PBIS coordinators, action-planned around issues such as: cross-initiative planning, data-based decision-making for individual youth and their families, repositioning resources for efficient use of staff, using district-wide data for effective district leadership, and building stronger foundations for individual student support by enhancing Secondary level support systems.

Excerpts from Tertiary Demo district action plans:

- **Alton Community Unit School District 11:** assess social work delivery to increase outcomes for youth in need of Secondary/Tertiary support.
- **Springfield School District 186:** strengthening Secondary interventions district-wide.
- **Rock Island/Milan School District 41:** integrate data-based decision-making (use of SIMEO tools) to improve outcomes of individual students supported through wraparound.
- **Valley View Community Unit School District 365U:** begin to provide in-district Secondary/Tertiary trainings using their PBIS coaches.
- **Waukegan Community Unit School District 60:** blend planning across initiatives through data-based problem-solving teams.
- **Aurora East Community Unit School District 131:** taking team "inventory" in each building to ensure efficient use of time and people resources to ensure Secondary/Tertiary interventions are implemented.

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*For additional information or questions about this newsletter contact Cheryle Kennelly at (708) 482-4860 or e-mail [ckwrapil@aol.com](mailto:ckwrapil@aol.com)*

## PBIS School Recognition Process

In an effort to acknowledge the hard work, commitment and progress that schools are achieving in relation to PBIS implementation, the Network has instituted a recognition process for the 2006-07 school year. Categories of recognition for schools in 2006-07 include:

**Emerging:** Building the foundation for School-wide (SW) PBIS implementation.

**Implementing:** Maintaining the School-wide PBIS foundation and building the foundation for Secondary Level Interventions.

**Fully Implementing:** Sustained School-wide PBIS Implementation, maintaining Secondary Level Interventions and building the foundation for Tertiary Level Interventions.

In addition, districts also have the opportunity to be recognized as:

**Self-Sustaining:** Building the foundation for district-level PBIS sustainability with a commitment to PBIS structures such as coaching, training, leadership and evaluation.

Recognition of progress for designated categories for 2006-07 includes:

**Emerging:** Schools that score 80/80 on the SET (see \* on page 4) receive a letter from the PBIS Network.

**Implementing:** Schools receive letters of achievement from the PBIS Network and from the Illinois State Board of Education (ISBE) State Superintendent of Schools.

**Fully Implementing:** Schools receive letters of achievement from the PBIS Network and from the Illinois State Board of Education (ISBE) State Superintendent of Schools, a letter to respective state legislators and a press release to local newspapers.

Visit the Recognition Process section of our website at [www.pbisillinois.org](http://www.pbisillinois.org) or contact your coordinator for more information, including specific criteria used in the Recognition Process.



### PBIS Schools in the News

- The *Journal Gazette/Times Courier Online* featured **Mattoon Middle School, Mattoon Community Unit School District 2**, in an editorial on March 16, 2007, and an article on March 13, 2007.
- The *Daily Journal* highlighted the after-school reading program for second grade boys at **Mark Twain Grade School, Kankakee School District 111**, in an article on February 25, 2007.
- The *Daily Review Atlas* highlighted the recent visit of US Congressman Phil Hare to **Monmouth-Roseville Junior High School, Monmouth-Roseville Community Unit School District 238**, in an article on February 22, 2007.
- *News-Gazette.com*, featured the PBIS program at **Hoopeston Middle School, Hoopeston Area Community Unit School District 11**, in an article on February 19, 2007.
- The *Evanston Review* highlighted the PBIS program at **Dewey School, Evanston Community Consolidated School District 65**, in an article on February 15, 2007.
- A *Chicago Tribune* editorial on classroom ideas featured the PBIS program at **South Loop Elementary School, Chicago Public School District 299**, on February 7, 2007.

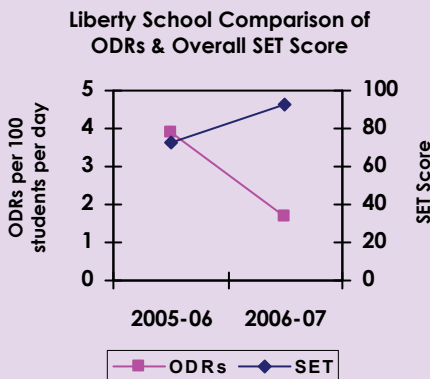
For more information on PBIS schools in the news, visit our website at [www.pbisillinois.org](http://www.pbisillinois.org).

# success stories

## in the spotlight

### Declines in Behavior Problems at Liberty School

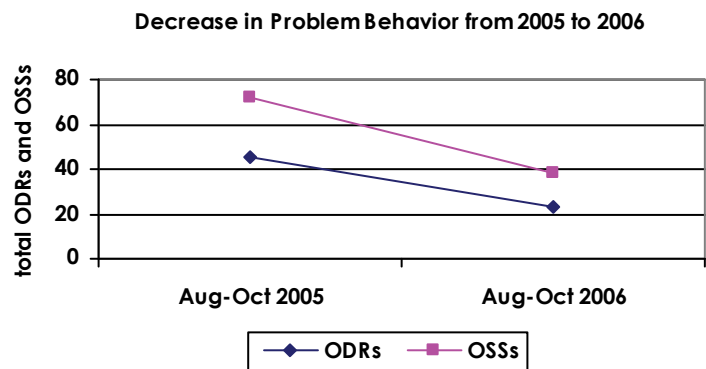
Between May and October of 2006, **Liberty Elementary School, Danville District 118**, increased their overall SET\* score by 27%, from 73 to 93. This increase included a 100% rise in teaching expectations (from 50 to 100). They experienced a decrease of 56% in office discipline referrals (ODRs) from August through January, down from 3.9 per 100 students per day in 2005-06 to 1.7 in 2006-07.



\* The School-Wide Evaluation Tool (SET) is a research tool for assessing implementation of school-wide universal PBIS, and assists in determining sustainability.

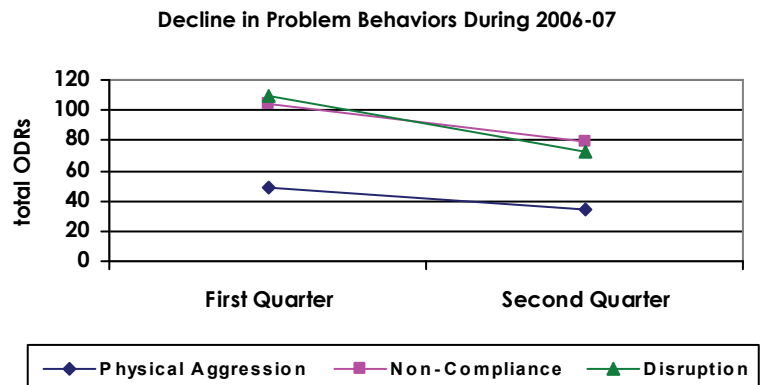
### Lincoln School Gains Instructional Time

**Lincoln Elementary School, Chicago Heights School District 170**, reduced ODRs in aggressive behavior/fighting from August through December by 49%, from 45 incidents in 2005 to 23 incidents in 2006, resulting in 660 instructional minutes being regained. Out-of-school suspensions (OSSs) were down 47% in the same timeframe (from 72 to 38) and 76 instructional days were regained.



### Universal Intervention Improves Behavior at Davie School

After reviewing discipline data for first quarter (36 days), the PBIS team at **Davie Elementary School, Anna Community Consolidated School District #37**, developed and implemented school-wide interventions targeted at reducing physical aggression, non-compliance, and disruptive behavior. The combined total of these incidents decreased from 263 in 1<sup>st</sup> Quarter to 185 in 2<sup>nd</sup> Quarter, a 30% reduction.



## action-planning

### District Leaders Participate in PBIS District Summits

In February, 39 district leadership teams participated in one of six PBIS District Summits held across the state. Using the *Implementers' Blueprint and Self-Assessment* tool (OSEP Center on PBIS, 2005) District leaders were guided through assessing and planning around key areas of PBIS implementation such as coordination, funding, political support, training/coaching capacity, evaluation, etc. Some examples of action-planning from these district summits include:

- **Aurora East Community Unit School District 131** plans to use a principal peer review process for progress monitoring, the Phases of Implementation to identify building needs, and to acknowledge teachers who are implementing behavior support plans.
- **Cahokia Unit School District 187** plans to integrate behavior and academic Response to Intervention approaches in manuals and policies by "stepping back" to look at readiness, funding, district level support, and training.
- **McLean County Unit School District 5** is planning to blend staff development across related initiatives and to address the external coaching needed to support problem solving teams that address academics as well as emotional/behavioral components.
- **School District U-46** plans to form a district leadership team to create a new level of support for the 13 current PBIS schools. They will discuss purpose and how the team can provide leadership and support for funding, visibility, and political support.

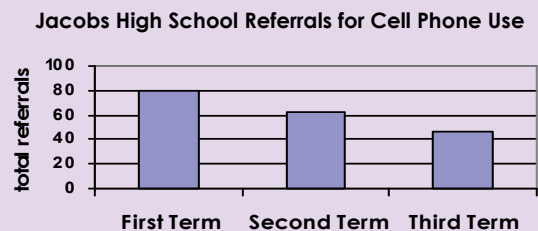


Visit the online library at [www.pbis.org](http://www.pbis.org) to see the *Implementers' Blueprint and Self-Assessment* document.

### PBIS Produces Positive Outcomes for High Schools

Illinois has 29 high schools implementing PBIS. Of the 29 schools, six high schools began implementation during the 2005-06 school year and three more are being trained this year. Typically, high schools invest significant time on developing staff buy-in and strategies for teaching expectations. An example of high school implementation data is provided below.

**Jacobs High School, Community Unit School District 300**, in Algonquin decreased inappropriate cell phone usage by posting expectations on classroom doors and in restrooms. Information was given to teachers and morning announcements were made regarding cell phone use. Referrals dropped from 80 first term, to 62 second term, to 47 third term.



There is an increasing interest in PBIS among high schools in IL. Among those engaged in PBIS planning activities, DuPage District #88 has made the commitment for training and implementation of PBIS. They have a district leadership team and allocated district-based coaching. The leadership team, including the district superintendent, attended the district summit to develop a plan to ensure adequate support for training and implementation efforts.

## *partnerships*



### **Collaborative Technical Assistance: IL-PBIS & Illinois ASPIRE Blended in Schools**

Both the PBIS Network and Illinois ASPIRE support schools in applying a Response to Intervention (RtI) model. RtI applies a three-tiered model of problem-solving and data-based decision-making to improve student outcomes. Both PBIS and Illinois ASPIRE focus on research-based practices for all students along a continuum ensuring both academic and behavioral success through data-based problem-solving. Examples of schools working with an integrated RtI model by combining PBIS and Illinois ASPIRE in a collaborative approach include:

**Waukegan Unified District #60** combined three District teams into one Leadership Team that focuses on academic and social/emotional learning strategies that support school improvement goals. The goal is merged problem-solving teams and integrated training at the building level.

Problem-solving teams in **Indian Prairie Community Unit District 204** use outcomes and current data in reading, math, and behavior to guide them to interventions that support both the academic and the social-emotional aspect of the child.

**Waterloo Community Unit District #5** is working to integrate key program initiatives including PBIS, Project CHOICES, Standards Aligned Classrooms, and Flexible Service Delivery.



### **Partnerships to Strengthen LAN through a Self- Assessment**

The Illinois PBIS Network Statewide Leadership Team Tertiary work group has partnered with CRSA (Community Residential Services Authority), IFF (Illinois Federation of Families), and DCFS LAN Liaisons to develop a Local Area Network (LAN) Self-Assessment document that was distributed to all LANs on March 15<sup>th</sup>. The self-assessment asks LAN Steering committees to take the pulse of their LAN in the areas of:

- Who, when, how often do your Steering and Wraparound Screening committees meet?
- What supports and services does your LAN provide for children and families at risk?
- How many wraparound plans are screened and approved?
- Does or would your LAN consider collaborating locally, regionally, statewide with other LANs?
- How does your LAN provide training and support to facilitators?
- Where and how does your LAN obtain other funding?

The due date for completed self-assessments will be in April and results of the survey/self-assessment will be reported to all LANs and other stakeholders. The collaborative group who developed the assessment will report results. This data will provide the opportunity to help strengthen the Local Area Network system and ensure a unified LAN system across the state.

## save these dates

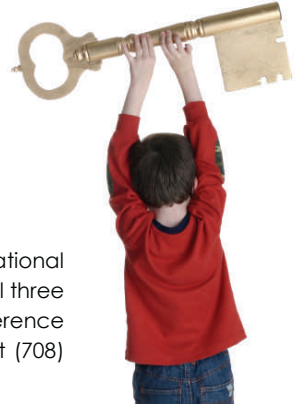
PBIS

# Keys to Success

and Sustainability

August 1 & 2, 2007 · Northern Illinois University, Naperville

**2007 Illinois PBIS Network Summer Leadership Conference** featuring Dr. Robert Horner, Co-Director of the National TA Center on PBIS, as Keynote Speaker. Multiple strands including New School/District Introduction to PBIS at all three tiers, Administrator Academy, and Coaches Leadership Series. For more information, including detailed conference offerings and registration information, or to register on-line, visit [www.pbisillinois.org](http://www.pbisillinois.org) or call Rose Kwiatkowski at (708) 482-4860.



# Forum for Change

School-Wide Positive Behavior Interventions & Support: Planning for Systems Change

October 11-12, 2007 · Hyatt Regency O'Hare, Rosemont, Illinois

*2007 National Forum for Initial and Advanced Implementers of School-Wide PBS.* This two-day forum is for state, district or regional Leadership Teams who are adopting and implementing school-wide PBIS. It will include examples, processes, and new findings related to school-wide positive behavior support. Sessions are designed for all implementation levels, whether your SWPBS Leadership Team is **early** in the process of SWPBS implementation, moving toward **larger scale implementation**, or focused on **advanced issues** around evaluation, Tertiary/Secondary content, and coordination of coaching cadres.



**Poster presentations** focused on sharing data related to fidelity implementation and the impact of SW PBS on children will be featured. Poster **proposals are being accepted**. Visit the National PBIS Center's website at [www.pbis.org](http://www.pbis.org) for more information.



upcoming  
illinois  
pbis  
network  
trainings

**April 2007:**

18	T400	Continuing the Wraparound Process	Morton
19	AA195	PBIS: An Overview (Admin. Academy)	Quincy, Macomb
19	C400	Coaches Strategic Planning	Arlington Heights
19	C400	Coaches Strategic Planning	Naperville
26	S400	Secondary Levels of Support Follow Up	Belleville

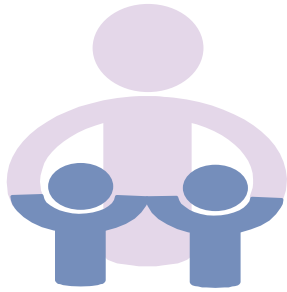
**May 2007:**

3	S400	Secondary Levels of Support Follow Up	Naperville
8	C400	Coaches Strategic Planning	Morton
9-11	LS400	SWIS Facilitator Training	Geneva
16	TTA500	Fluency with Wraparound	Morton
17	TTA500	Fluency with Wraparound	Southern
24	TTA500	Fluency with Wraparound	Naperville

**July 2007:**

26	U400	Classroom Management	Carterville
27	S300	FBA/BIP	Carterville

For more information on Illinois PBIS Network trainings, please contact Rose Kwiatkowski at 708.482.4860 or [rkwrapil@aol.com](mailto:rkwrapil@aol.com) or visit us on the web at [www.pbisillinois.org](http://www.pbisillinois.org).



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