



# Illinois P·B·I·S Network **update**

The Illinois PBIS Network is the Positive Behavior Interventions & Supports component of the Illinois Statewide Technical Assistance Center (IS-TAC) - an Illinois State Board of Education funded initiative promoting effective practices for the good of all children



## **PBIS and Problem-Solving: A Formula for Success**

Regional Professional Development Centers have been established by ISBE to increase the capacity of schools to implement early intervening services using a problem-solving process with specific attention to reading. The PBIS Network is partnering with the Centers to ensure seamless integration of problem-solving and positive behavioral supports in the design of training, coaching, and evaluation for implementing schools. This will ensure efficiency and continuity between academic and behavioral interventions.

Go to [www.fsds.org](http://www.fsds.org) on the web for more information including criteria for becoming a regional demonstration site, upcoming conferences, and technical assistance opportunities.

See page 8 for information on the developing evaluation process to support the integration of PBIS and problem-solving.

## **School Districts to be Recognized as Exemplar PBIS Implementation Sites**

The Illinois PBIS Network is developing a recognition process for schools and districts who achieve exemplar status by measurable implementation of school-wide PBIS at Universal, Targeted and Intensive levels. Districts who integrate sustainability functions into their district improvement plans will be recognized as well. Contact your PBIS Coordinator or go [www.pbisillinois.org](http://www.pbisillinois.org) for specifics.

**Volume 10; Issue 1**  
March 2006

### **PBIS Network Continues Partnership with LANs**

The Illinois PBIS network continues to build partnerships between schools and Local Area Networks (LANs) across the state.

*(see page 7)*

### **State Representatives Actively Support PBIS Implementation**

- Lake County legislator hosts PBIS meeting.
- Kane County legislator participates in district PBIS planning meeting.

*(see page 9)*

The Illinois PBIS Network builds capacity of schools, families, and communities to promote social and academic success of all students, including those with emotional/behavioral and other disabilities.

- **Prevention-based** school-wide systems of positive behavior support
- **Data-based decision-making** for instruction of behavior and academics
- **Wraparound planning** for students with EBD and their families
- **Community-based** supports for families, youth, and schools

### **2006 PBIS Summer Leadership Conference**

Going from  
**good** to  
**GREAT!**

**AUGUST 2 & 3, 2006 • NAPERVILLE**

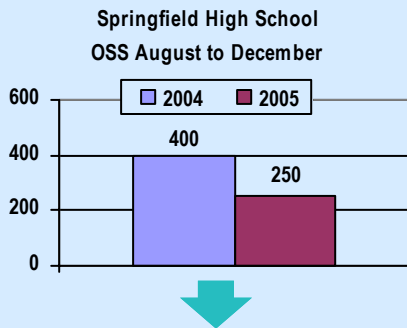
See page 11 for more information.

# academic and behavior outcomes

## More Time to Learn:

Four Springfield Schools  
Gain a Total of  
259 Instructional Days

**Springfield High School** decreased out-of-school suspensions (OSS) by 38% from August to December, from 400 in 2004 to 250 in 2005.



### Student time reclaimed:

150 less OSS

X 360 minutes saved

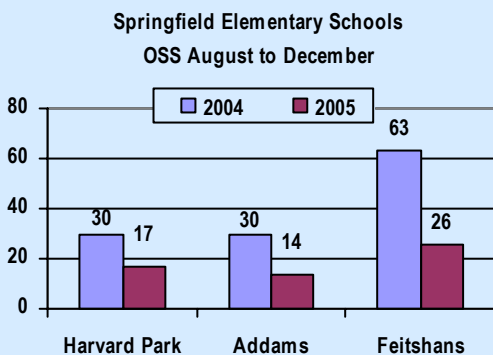
= 54,000 minutes or 180 days

### Student elementary instructional days reclaimed:

Harvard Park Elementary: 16 days

Addams Elementary: 19 days

Feitshans Academy: 44 days



## Aurora East Schools Improve Student Behavior & Boost Academic Achievement

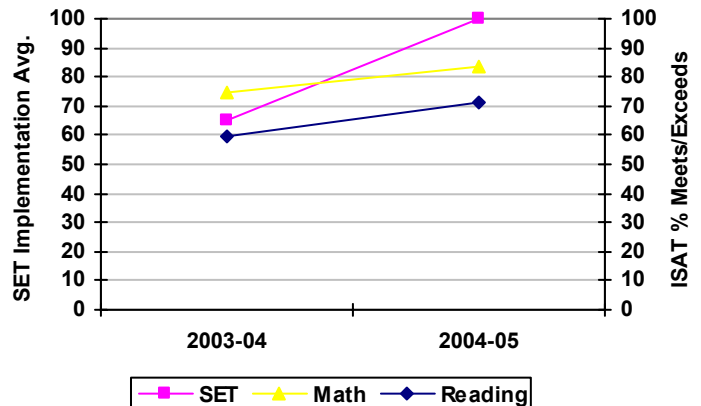
Three of the four top performing schools in Aurora East District 131 for fifth grade reading and math are implementing School-Wide PBIS and experiencing decreases in office discipline referrals (ODRs). Additional success includes:

- **Dietrich Elementary** was the district's top performing school on third grade ISAT scores, increasing 38% for third graders and 31% for fifth graders from 2002. ODRs decreased by 44% from 2002 to 2005 going from 1.10 per day per 100 students to .66.
- **Cl Johnson Elementary** made Adequate Yearly Progress (AYP) in 2005 with a combined reading score increase of 37% and a 50% decrease in ODRs from .30 to .15 per 100 students per day
- **Edna-Rollins Elementary** is in their second year of making AYP with a combined reading score increase of 34% during 2005. They also had a 31% decrease in ODRs from .29 to .20 per 100 students per day from 2004 to 2005.

## Making Adequate Yearly Progress

**Dr. Howard Elementary** in Champaign Unit 5 boosted their PBIS implementation and achieved sustainability criteria on the School-wide Evaluation Tool (SET) in the spring of 2005. During that same time, Dr. Howard made AYP on third and fifth grade ISAT Scores.

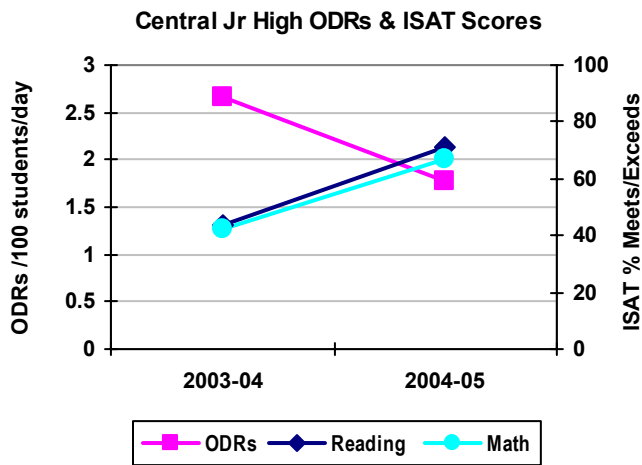
Dr. Howard SET & ISAT Scores



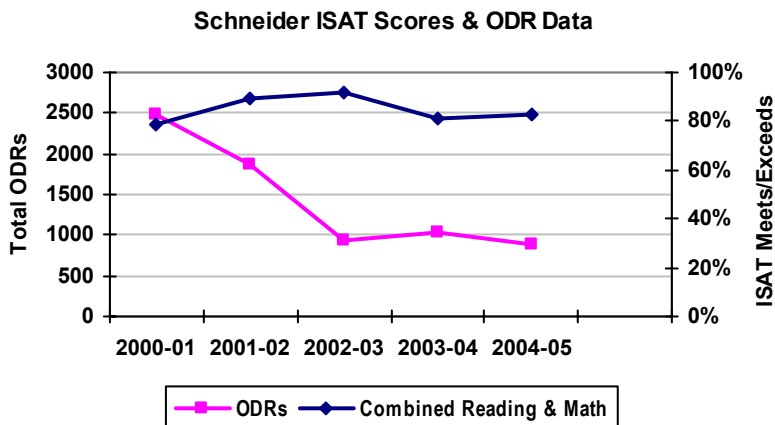
# academic and behavior outcomes

## Schools Experience Academic Success While Problem Behavior Decreases

From 2003-04 to 2004-05, **Central Junior High** in Kewanee CUSD 229 experienced a 33% decrease (from 2.67 to 1.78) in total office discipline referrals (ODRs) per 100 students per day. During that same time, the percentage of eighth grade students meeting or exceeding standards on the Reading and Math sections of the ISAT test increased by 35% and 37% respectively.



**Schneider School**, a rural PreK-3 school in Blue Ridge District 18, has implemented PBIS since fall 2000. ODRs have dropped from 2,472 in the first year, to 879 in FY05. In 2000-01, 79% of students met or exceeded standards in reading and math, while in 2004-05, 83% met or exceeded state standards in reading and math, an increase of 16%.



### Schools Access Data Systems that Guide them to Success

The School-Wide Information System (SWIS) is a web-based information system designed to help school personnel use office discipline referral data to design school-wide and individual student interventions. SWIS is currently being used in 1,941 schools in 39 US states and territories, two Canadian provinces, three Norwegian provinces and one New Zealand province.

### Data-Based Decision-Making Increases in Illinois Schools

306 Illinois schools are trained in SWIS and 253 Illinois schools entered behavioral data into SWIS in November and December. Illinois has 40 coaches/coordinators trained as SWIS facilitators.

For more information on SWIS, visit [www.swis.org](http://www.swis.org).

# successful pre-referral interventions

## Targeted Interventions are Happening

As of December 31, 2005, 241 PBIS schools are actively implementing targeted intervention strategies for small group and simple student interventions through targeted intervention teams.\*

The team meets, identifies function-based interventions, monitors implementation, collects data, and evaluates outcomes.

\* Data obtained from the Illinois Levels of Implementation tool. For more information on process and outcome measures in PBIS schools, see our FY05 Statewide PBIS Annual Report in the Report Section of our website at [www.pbisillinois.org](http://www.pbisillinois.org).

## North Region Professional Development Center (NRPDC) Kick-Off Conference

May 15 & 16, 2006

Northern Illinois University DeKalb

- Increasing the capacity of schools to provide early intervening services to at-risk students
- Using problem-solving, standards aligned curriculum, and PBIS to improve outcomes

For more information contact Peggy Miller at (847) 831-5100 ext. 279 or email [pmiller@nssed.org](mailto:pmiller@nssed.org).

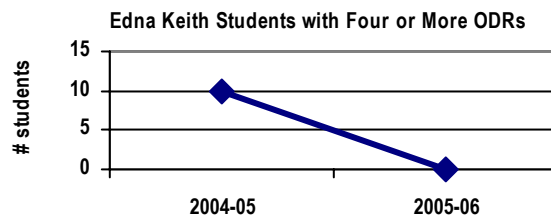
## Targeted Interventions Deflect Special Education Placements

The targeted intervention team in **Craughwell Elementary School** in Troy District 30C effectively implemented academic and behavioral interventions (i.e. before school program for failing students, peer tutoring, mentors, etc.) for 17 of 35 students referred. These 17 students did not have to be tested for special education. Seventeen of the remaining 18 students who were tested did qualify.

The targeted intervention team in **Shorewood Elementary School** in Troy District 30C effectively implemented interventions (i.e. peer tutoring, check-in/check-out program, mentors, etc.) for 14 of 30 students referred. Fourteen of the 16 students tested qualified for special education services.

## Interventions Reduce Behavioral Problems for Students with Multiple Referrals

**Edna Keith Elementary School** in Joliet School District 86 began check-in/check-out interventions in August 2004. As a result, the number of students receiving four or more office discipline referrals was reduced by 100%, from ten students in first semester 2004-05 to zero in the same timeframe of 2005-06).



## Special Ed Placement Deflected

**A school in Dundee-Carpentersville SD #300** identified a young man with nine office referrals and two out-of-school suspensions for assaults and inappropriate remarks. His grades were in decline and he failed to turn in homework assignments. The student was targeted for special education and their behavioral disorder program. The Targeted Intervention Team developed an individual “check and connect” strategy. After a two month period the student was successfully completing homework assignments and has not received any office referrals.

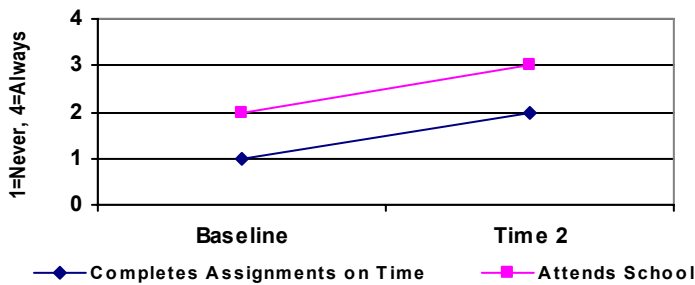
# least restrictive environment

## Strength-Based Data Guides Successful Interventions

### More Restrictive Placement Avoided

A Cook County school initiated a wraparound plan for a student with learning disabilities who had struggled with emotional challenges and had been retained in second grade. He had a history of poor attendance and was absent 20 days within the first eight weeks of school. When he did attend school, he had a shortened day and remained in the principal’s office, working independently.

The wraparound team identified key strengths as “has friends” and “gets along well with peers” and the family pointed out that his friends were in third grade. They indicated that he needed to feel as if he belonged at school. The team responded by having the student attend third grade on a “trial basis”. He had an 85% attendance rate in the first six weeks, attended school for full days, and participated in classroom activities. The IEP team changed his placement from second to third grade with resource support. This student interacts appropriately with his peers and continues to make academic progress.



## Targeted Intervention Prevents Special Education Placement

A student in an elementary school in southern Illinois was referred for special education due to aggression and verbal outbursts. The social worker intervened and provided daily anger management instruction and a check and connect system. The team and student set a goal of three incident-free recess periods resulting in a “star” day. Accomplishing five “star” days was celebrated with “reward time” for the student. The team and student are now working on whole day goals. The student continues to remain in regular classes.

### Administrator Academy Credit Available for PBIS

One hundred twenty administrators took advantage of approved PBIS Administrator Academy credit courses from August to December 2005 including participating in the Administrator Academy strand at the Illinois PBIS Network’s 2005 Summer Leadership Conference. The 2006 Summer Leadership Conference will also offer an Administrator Academy strand. Visit our website at [www.pbisillinois.org](http://www.pbisillinois.org) for more information.

## Secondary Tertiary Interventions

A National Forum for Advanced Implementers of School-Wide Positive Behavior Supports

**October 12 & 13, 2006**

Hyatt Regency O’Hare  
Rosemont, Illinois

*see page 11 for more information*

For additional information or questions about this newsletter contact Cheryle Kennelly at (708) 482-4860 or email [ckwrapil@aol.com](mailto:ckwrapil@aol.com)

# *data-based decision-making & wraparound*

## **SIMEO At-A-Glance**

Child and Family Teams have access to on-line tools to rate the strengths and needs of youth and families in their home, school, and community. Team facilitators also input basic baseline and demographic data such as school placement, number of office discipline referrals (ODRs) and suspensions, number and type of agency involvement, etc. Youth and family satisfaction tools are also part of the evaluation protocol.

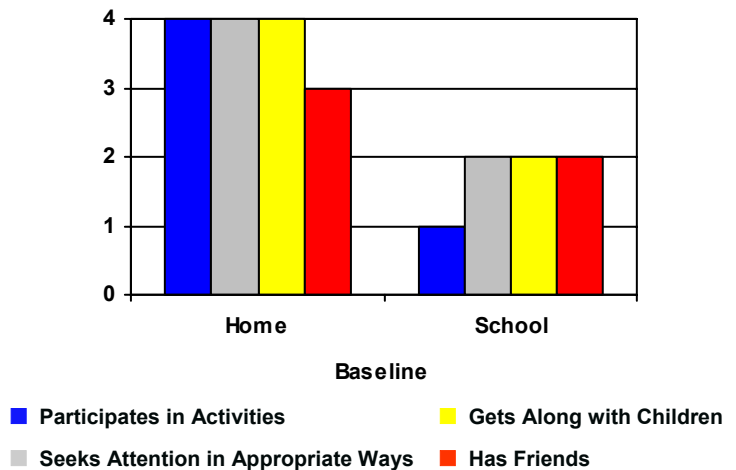
## **Examples of Aggregate Outcome Data Tracked in SIMEO**

- Increase in strength and needs of individual students and their families
- Improvement in social/emotional functioning at home, school, and community
- Indicators of academic and behavioral success
- Placement deflections

## **SIMEO On-Line Data System for Use by Individual Student/Family Teams**

The PBIS Network has developed an on-line set of tools to integrate data-based decision-making into the wraparound process for students with intensive level needs. This system, known as SIMEO (Systematic Information Management of Educational Outcomes), allows wraparound facilitators to input data gathered through the youth/family team and produces graphs which can be used at team meetings. By using data to guide team actions, youth/family voices can lead teams to more effective outcomes. Below is an example of a graph that was used to guide teachers as they designed interventions based on strength data provided by the family.

**Example of Strength Data Used by Team to Design Interventions**



**4=High Strength, 3=Somewhat Strength, 2=Somewhat Need, 1=High Need**

## **Building Skills in Data-Based Decision-Making**

A six-day Intensive level PBIS Trainer of Trainers (TOT) series concluded in December 2005. The goal was to develop capacity to train and provide technical assistance to PBIS schools at the Intensive level for individualized student planning. As a result of this series, five qualified trainers are actively training and integrating wraparound in PBIS schools. An additional 21 are in process of becoming trainers at the Intensive level.

## *interagency*

### **Local Area Networks (LANs) are Partnering with Schools**

The 62 Local Area Networks (LANs) in Illinois continue supporting children with emotional/behavioral challenges and their families. The Department of Children and Family Services (DCFS) and the Illinois State Board of Education (ISBE) are providing flexible funding to be used in communities across the state to support children served through a wraparound process to ensure success in their home, school, and communities. Funds are accessed through LAN screening committees only after existing resources in the community have been pursued. DCFS funds can be used for services that promote improvement of educational outcomes by decreasing truancy, suspension, and expulsions. Examples include mentoring, respite, and community mental health services. ISBE funds can be used to provide for identified needs within a wraparound plan such as food, clothing, shelter, behavior incentives, and access to recreation/socialization activities.

For information on how to access the LAN in your community, go to [www.systemofcareillinois.com](http://www.systemofcareillinois.com) or contact your PBIS coordinator.

### **Developing Capacity for Use of Online Data-Based Decision-Making Tools**

As of February 20, 2006, 86 individuals have participated in training for use of the online SIMEO data system to guide comprehensive student planning at the Intensive level. Those trained in use of the online system include:

- PBIS coordinators
- School and community wraparound facilitators
- Illinois Autism Training and Technical Assistance Project consultants
- Mental health personnel from Catholic Charities, Vermillion County Mental Health Center, Center for Children's Services in Danville
- Project CHOICES and Illinois Service Resource Center (ISRC) staff

#### **Contacts for regional SIMEO training:**

- North - Diane McDonald, [mcdonald025@sbcglobal.net](mailto:mcdonald025@sbcglobal.net)
- Central - Margaret White, [marwhite@mchsi.com](mailto:marwhite@mchsi.com)
- South - Sheri Luecking, [slueckingperandoe@yahoo.com](mailto:slueckingperandoe@yahoo.com)

### **PBIS Network Continues Partnering with LANs**

PBIS coordinators are providing information to LANS about the PBIS Network and dialoguing about strategies for partnering with schools. Overviews on PBIS implementation have been presented to LANs across the state. Other examples of PBIS Network collaboration with LANs include:

- In the Central Region, PBIS Network team members are teaching members of their community LANs to develop/implement functional behavior assessment and behavior intervention plans.
- Southern Region PBIS coordinators are sharing PBIS information with the 11 Southern LANs through the quarterly Southern Illinois Local Area Network Council (SILAN) meetings.
- PBIS coordinators are working towards establishing an "educational liaison" for each LAN and establishing regional planning groups across the state.

# infrastructure building

## Data-Based Decision-Making Made Simple with New PBIS On-Line System

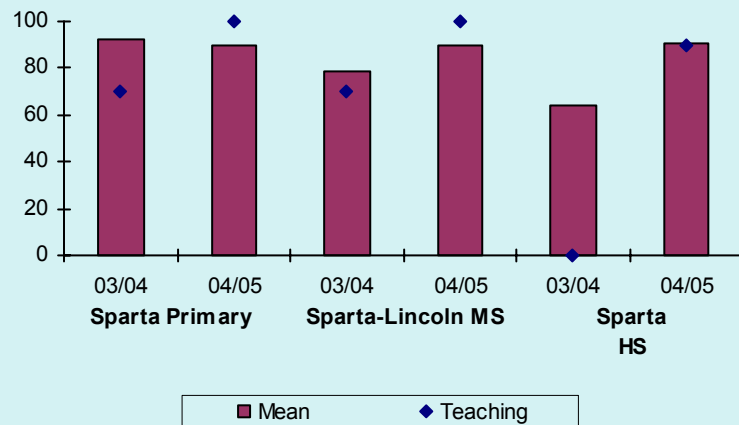
The Illinois PBIS online database system will be available in the Fall of 2006. In the database system PBIS implementers will have the ability to:

- Access and complete PBIS evaluation tools and SIMEO evaluation tools online.
- Look at behavior, academic, and special education data for a specific school or district in one centralized location.
- Receive user friendly reports, summaries and graphs of behavioral, academic, and special education data that can be used for team planning.
- Answer questions about PBIS implementation and its impact on students through reports, summaries and graphs.

## PBIS Evaluation Enhanced by University Partnership

In the Summer of 2005, a partnership between Loyola University Chicago's School of Education and the Illinois PBIS Network was formed to develop an Illinois PBIS Evaluation Center. This Center is designed to promote and support effective implementation of Universal, Targeted and Intensive/Wraparound levels of PBIS by developing an online system for data input, analysis, and export; and increasing building and district capacity for data-based decision making to promote social, emotional, behavioral, and academic success of all students.

*Sample district-wide SET graph on Sparta School District 140 from new database system*



Additionally, the Illinois PBIS Evaluation Center at Loyola University will:

- Assist with the development and dissemination of information across a range of state and local stakeholders;
- Conduct research to improve practice on social, emotional, behavioral, and academic supports on the school-wide, group, and individual student level;
- Provide feedback and suggestions to guide specific training and technical assistance prior to forums and leadership meetings; and
- Develop tools and process to support schools integration of problem-solving process for academics and behavior with school-wide PBIS.

## *new & newsworthy*

### State Representatives Actively Support PBIS Implementation

**Representative Linda Chapa LaVia** of Kane County participated in the first meeting of the Aurora East School District 131 PBIS District Leadership Team. Data indicating social and academic successes (see page 2) were examined to guide district-wide implementation.

**Representative Kathy Ryg** of Lake County hosted a PBIS overview for administrators in Lake County at the Proops Professional Development Center Training Center at Allendale in Lake Villa.

### What's New: A Guide to Scaling Up

"Scaling Up Educational Innovations: A Policy Brief" developed by Rob Horner and George Sugai, Co-Directors of the National PBIS Center, outlines considerations in the development of policy that will promote large scale implementation of evidenced based practices in education. This document can be found in the Resources: General section at [www.pbisillinois.org](http://www.pbisillinois.org).

### In the News

- **Alton School District Recognized in Local Newspaper for PBIS Outcomes:** The Sunday, December 18, 2005 issue of The Telegraph featured an article entitled, "Alton's PBIS Program Becomes Statewide Model".
- **Elgin Schools Creating a District Buzz About PBIS Effectiveness:** The English/Spanish Reflejos Educational Journal for schools featured the Elgin District U-46 PBIS program on the cover of it's January 22, 2006 issue in an article entitled "Reaping Rewards: Successful Program rewards Positive Behavior in U-46 Schools".
- **System of Care-Chicago (SOC-C) Project Featured in Chicago Tribune:** The Sunday, February 12, 2006 Chicago Tribune Magazine featured a family supported by SOC-C at Stockton Elementary, a PBIS school in Chicago. The article is entitled "Doing the Home Work: A Bold Federal Program Helps Schools Raise Grades by Improving Kids' Family Lives".

in the

**spotlight**

### Rock Island School District Moves Toward Sustainability

**Rock Island School District #41** is implementing PBIS in all 15 of their schools. They have taken four major steps to improve the coordination and capacity of their PBIS efforts:

- "Call to Action" committee addresses achievement gaps in their district due to resources and supports, particularly in minorities.
- Identified five staff members to provide facilitation of child and family teams for wraparound planning with technical assistance from the Illinois PBIS Network.
- Formed a District Leadership Team which meets quarterly.
- PBIS budget approved through district funds.

# upcoming pbis trainings

## March:

- 21-2 Wraparound Training**  
Regional Office of Education, Mt. Vernon
- 29 Targeted Training: Follow-Up to January 23-24, 2006**  
Eastland Suites, Urbana  
Best Western Ashland House, Morton  
DePaul University, Naperville
- 29 Coaches Series #7: Targeted Level Process and Practices**  
TBA, Belleville
- 30 Wraparound Training: Follow-Up to January 30-31, 2006**  
DePaul University, Naperville
- 31 Coaches Series #7: Targeted Level Process and Practices**  
Professional Development Alliance, Joliet  
Best Western Ashland House, Morton  
DePaul University, Naperville

## April:

- 19 Coaches Series #8: Intensive Level Process and Practices**  
TBA, Belleville
- 25 Coaches Series #8: Intensive Level Process and Practices**  
TBA, Marion
- 28 Coaches Series #8: Intensive Level Process and Practices**  
Professional Development Alliance, Joliet  
Best Western Ashland House, Morton  
DePaul University, Naperville

## May:

- 2 Wraparound Training: Follow-Up 2 to January 30-1, 2006**  
Forest View Education Ctr., Arlington Heights  
Best Western Ashland House, Morton
- 3-4 School-Wide Team Training**  
TBA, Champaign/Urbana
- 10-12 SWIS Facilitator Training**  
Kane County ROE, Geneva

## May:

- 17 Coaches Series #9: Profile Workshop**  
TBA, Mt. Vernon  
TBA, Belleville
- 19 Coaches Series #9: Profile Workshop**  
Forest View Education Ctr., Arlington Heights  
Professional Development Alliance, Joliet  
Best Western Ashland House, Morton  
DePaul University, Naperville

## June:

- 1 Coaches Series #10: External District Coaches Strategic Planning of 06/07**  
Forest View Education Ctr., Arlington Heights  
Professional Development Alliance, Joliet  
Best Western Ashland House, Morton  
DePaul University, Naperville
- 7 Coaches Series #10: External District Coaches Strategic Planning of 06/07**  
TBA, Mt. Vernon  
TBA, Belleville
- 8 Administrator's Academy**  
TBA, Bloomington



For North Region PBIS training information contact Rose Kwiatkowski, Training Coordinator, at (708) 482-4860 or rkwrapil@aol.com

For Central & South Region PBIS training information contact Wendy Kunde, Training Coordinator, at (217) 762-1959 or wkwrapil@aol.com

Complete information on upcoming trainings is available our website at [www.pbisillinois.org](http://www.pbisillinois.org).

The Illinois PBIS Network is offering CEUs for Social Workers' participation in PBIS in collaboration with the University of Illinois at Urbana Champaign School of Social Work, and Perandoe Special Education Cooperative.

## *local conferences*



### **2006 PBIS Summer Leadership Conference: Going from Good to Great!**

**August 2 & 3, 2006  
NIU**

The Illinois PBIS Network's summer conference features speakers from the National PBIS Center and Illinois PBIS leaders. Featured strands include data, systems, and practices with Administrator Academy credit available for attending a four-part breakout session. For more information, including detailed conference offerings and registration information, visit [www.pbisillinois.org](http://www.pbisillinois.org) or call Betty Tanzer at (708) 482-4860.

## *national conferences*



### **The Expanding World of PBS: Science, Values, & Vision**

**March 23-25, 2006  
Reno Hilton • Reno, NV**

This conference is designed to provide families, professionals, support providers, researchers, and school personnel with new behavior support skills and the latest research findings in the positive behavior support field. In addition to presentations, the conference will offer skill-building workshops on school-wide applications, pivotal responses, sleep disorders, early intervention, family support and other practical applications. For more information visit the APBS website at [www.apbs.org](http://www.apbs.org).



### **Effective Work in Schools: A National Community of Practice on School Mental Health**

**September 28-30, 2006  
Baltimore, MD**

The 11th Annual Center for School Mental Health Analysis and Action (CSMHA) Conference on Advancing School-Based Mental Health. For more information, visit the CSMHA website at [www.csmha.umaryland.edu](http://www.csmha.umaryland.edu).

### **National School-wide PBS Implementer's Forum: Secondary & Tertiary Interventions**

**October 12 & 13, 2006  
Hyatt Regency O'Hare • Rosemont, IL**

This advanced forum is designed for state and district teams who are actively implementing school-wide PBS in groups of schools to enhance knowledge and fluency of secondary and tertiary interventions. Visit [www.pbis.org](http://www.pbis.org) for details on the program plan, agenda, travel/hotel and registration. Sponsored by the OSEP Center on PBIS with support from the Illinois PBIS Network.





# Illinois P·B·I·S Network

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