



## About the Network

The Illinois PBIS Network is the Positive Behavior Interventions & Supports component of the Illinois Statewide Technical Assistance Center (IS•TAC) - an Illinois State Board of Education funded initiative promoting effective practices for the good of all children.

The Illinois PBIS Network builds capacity of schools, families, and communities to promote social and academic success of all students, including those with emotional/behavioral and other disabilities. Key focus areas of the Illinois PBIS Network include:

- **Prevention-based** school-wide systems of positive behavior support
- **Data-based decision-making** for instruction of behavior and academics
- **Wraparound planning** for students with complex emotional and behavioral needs and their families
- **Community-based** supports for families, youth and schools

### 2008 IL PBIS Network Summer Leadership Conference

## PBIS for All Students:

Celebrating Successes &  
Planning for the Future

**AUGUST 5 & 6, 2008 • ROSEMONT, IL**

*See page 7 for more information*

### 2008 National Forum for Implementers of SW PBS

School-wide Positive Behavior Support:

## Integrated Systems for All Students



**October 30 & 31, 2008  
Rosemont, IL**

*See page 7 for more information*

## U.S. Department of Education Official Visits IL PBIS School

While in Chicago for the Fifth International Conference on Positive Behavior Support, Tracy R. Justesen, Assistant Secretary for the U.S. Department of Education Office of Special Education and Rehabilitative Services (OSERS), visited Dewey Elementary, a fully implementing PBIS school in Evanston. Principal Andrew Krugly hosted the visit, which included classroom observations and focus groups with students, parents, and faculty members. For full details of the visit, see "Dewey PBIS Program Gets High Marks" in the April 2, 2008 archives section of *The Evanston RoundTable* at [www.evanstonroundtable.com](http://www.evanstonroundtable.com).


## PBIS Incorporates Social Emotional Learning (SEL) Standards

PBIS provides the structure and process to ensure that Social Emotional Learning (SEL) occurs in a systematic, data-based context. In this manner, PBIS and SEL work together to create structured and caring environments that promote students' academic and social/emotional success. The Illinois SEL Standards provide schools with benchmarks for instruction that can enhance the teaching of social/emotional competencies beyond the expectations for behavior that are taught, modeled, and reinforced systematically as PBIS is initiated in schools. See page 2 for strategies and examples of how PBIS systems, data, and practices are used in implementation of the SEL Standards in schools.

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**State and National  
Officials Continue to  
Visit PBIS Schools**



**March 2008**

IL State Representative Lisa Dugan - Mark Twain Primary - Kankakee

IL State Representative Esther Golar - Walter Reed Elementary - Chicago

U.S. Department of Education, Assistant Secretary, OSERS - Tracy Justesen - Dewey Elementary - Evanston

IL State Representative Elizabeth Hernandez - Illinois PBIS Network Statewide Office - LaGrange Park

**April 2008**

IL State Senator Susan Garrett and Representative Elaine Nekritz - North Elementary - Des Plaines

IL State Representative Elizabeth Hernandez - Unity Junior High, West Campus - Cicero

U.S. Congressman Phil Hare - Harding Primary - Monmouth

**May 2008**

IL State Representative Elizabeth Hernandez - Hiawatha Elementary - Berwyn

## **SEL/PBIS Integration**

Strategies for integrating Social Emotional Learning (SEL) Standards into PBIS implementation include:

- PBIS Coordinator participates in SEL training with PBIS teams
- Schools develop strategies for integrating SEL Standards into their School-Wide Behavioral Curriculum
- SEL Standards are blended into the School-Wide Information System (SWIS) to allow for progress monitoring of standards.

Below are examples of schools incorporating SEL Standards into PBIS. Additional examples can be found at [www.pbisillinois.org](http://www.pbisillinois.org) in the "Success Stories" section.

### **Monitoring Achievement of SEL Standards**

**Nathan Hale Primary School, Cook County District 130**, has customized their SWIS account to capture SEL Standards data. They have coded SEL competencies as "extra information" fields in SWIS, including self-awareness, self-management, social awareness, relationship skills, and decision-making. Using the SWIS data system, the team identified that 12.5% of the current office discipline referrals (ODRs) for grades K-3 reflect needs related to SEL Standards. Self-management was identified as the area most in need of instruction.

### **Combining Behavioral Expectations with SEL Standards**

**Northeast School, Evergreen Park District 124**, has incorporated the three SEL goals in their school-wide behavioral curriculum. The SEL Standards are defined as attributes and are cross-referenced in the PBIS tools. A copy of Northeast School's blended behavioral matrix can be found on our website under "Universal Level" in the "Resources" section.

### **Full Integration of PBIS and SEL**

**Heritage Middle School, South Berwyn District 100**, has used PBIS data, systems and practices to structure their implementation of SEL. They have changed the name of their PBIS Newsletter to the PBIS/SEL Newsletter. Their school-wide implementation goes beyond the teaching of behavioral expectations to include "round table groups" where students discuss application of SEL standards relevant to their lives. PBIS data revealed the need to increase instruction regarding relationship-building, student safety, and community involvement.

# PBIS Schools Recognized for Academic Gains

## IL Honor Roll includes PBIS Schools

The Illinois State Board of Education, in partnership with Northern Illinois University, has announced the 2007 Illinois Honor Roll for schools demonstrating academic progress. Of the 1,177 schools named to the Honor Roll, 273 are PBIS schools, representing 36% of all PBIS schools in the state. In addition, 103 Illinois schools earned both Spotlight School and Academic Improvement awards, of which 30% (31) were PBIS schools. The table below provides the breakdown by recognition category.

	2007 IL Honor Roll Schools	PBIS Schools	% PBIS Schools Awarded
Spotlight	508	141	27.8%
Academic Improvement	607	156	25.7%
Academic Excellence	166	7	4.2%

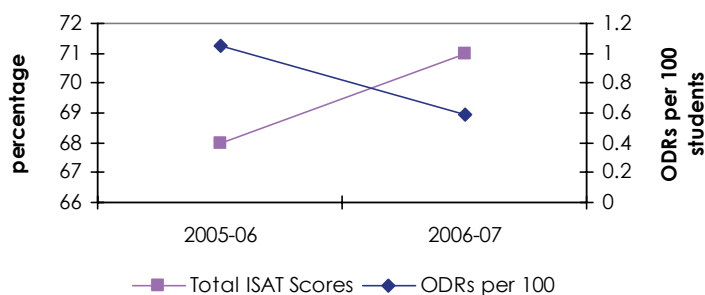
- **Spotlight Schools** - high poverty, high performing schools overcoming the "achievement gap"
- **Academic Improvement Awards** - schools showing substantial gains over three years
- **Academics Excellence Awards** - schools that have sustained high performance over at least three years.

This page includes brief descriptions of accomplishments of three recognized PBIS schools. For a list of PBIS Honor Roll recipients, visit the "Success Stories" section of our website at [www.pbisillinois.org](http://www.pbisillinois.org).

### Achievement Increases as Behavior Incidents Decrease in Spotlight School

After one year of implementing PBIS, **Hines Primary School, Peoria School District 150**, has decreased their office discipline referrals (ODRs) per 100 students per day by 44% (from 1.049 in 2005-06 to 0.586 in 2006-07). Over that same time period, ISAT scores increased 3.6% (from 68.1% to 71.7%). Hines has been recognized as a Spotlight School for 2007.

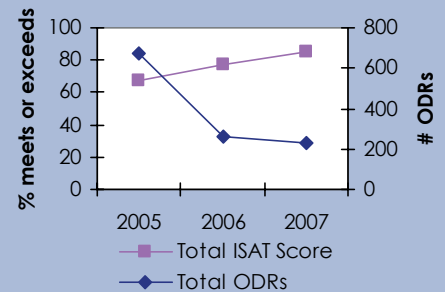
Hines Primary School ISAT & ODRs



### Academic Improvement Schools are High Performers

**Jasper County Junior High, Jasper County CUD 1**, was awarded the Academic Improvement Award in 2007. They have shown a 21% increase in total ISAT scores (from 67% to 85% meets or exceeds standards) since 2005. During that same timeframe the total number of ODRs decreased from 671 to 233 (a 65% decrease).

Jasper County Junior High ISAT Scores & ODRs



**Clinton-Rosette Middle School, DeKalb CUSD 428**, also awarded the Academic Improvement Award in 2007, has shown a 17% increase in total ISAT scores (from 61% to 78% meets or exceeds standards) since 2005. Within the same time, the ODRs per 100 students per day decreased from 1.76 to 0.68 (a 61% decrease).

Clinton-Rosette Middle School ISAT Scores & ODRs



**Supports for Family Yield  
Academic Success for  
Students**



The tier 2/secondary team at a Central Illinois Middle School identified a sixth grade brother and eighth grade sister who turned in no homework assignments and were failing all subjects for the first quarter. The boy told his teacher he had no place to do homework. Upon investigation, the team found that the family had an apartment with virtually no furniture or dishes - only four sleeping bags. The family's furniture had been placed in storage after an eviction.

The team helped the family to reclaim their belongings, as well as get new eyeglasses for the girl and a coat for the boy. The mom expressed appreciation saying, "I can't believe a school cares this much about us." Both children's grades improved (see table below).

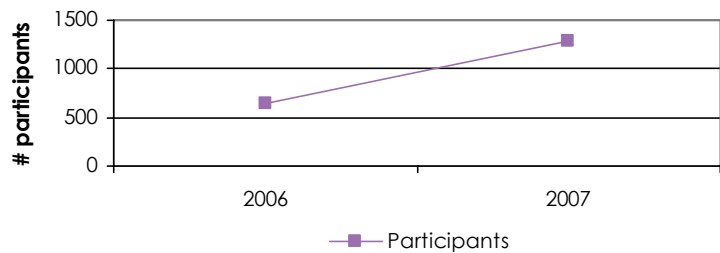
	Pre-Intervention Grades	Post-Intervention Grades
6 <sup>th</sup> Grader	F's for all subjects	1 B, 2 C's, 1 D, 1 F
8 <sup>th</sup> Grader	F's for all subjects	2 C's, 1 D, 1 F

## Tier 2/Secondary

### Increased Training Yields Results

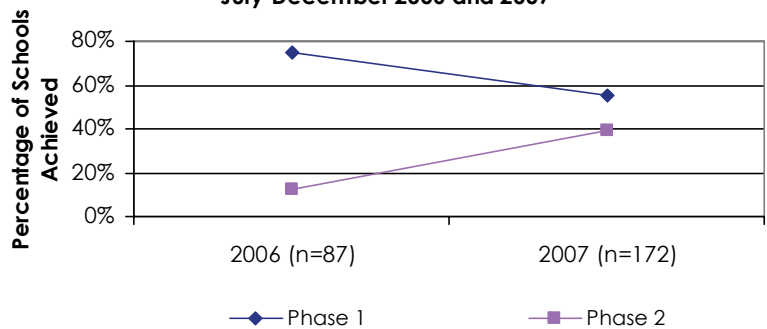
A key evaluation question for the Illinois PBIS Network is "If we train school teams, do they implement?" From last school year until now, the number of people participating in tier 2/secondary trainings provided by the Network has increased dramatically. From July-December 2006 to 2007, the Network increased the number of tier 2 trainings by 38% (from 18 to 29) and the number of participants by 50% (from 647 to 1,290).

**Tier 2/Secondary Trainings, July - December**



Along with the increase in tier 2 trainings, there has been an upward trend in schools moving from Phase 1 to Phase 2 on tier 2 of the IL Phases of Implementation (PoI) tool. This movement signifies that more schools are implementing specialized interventions for targeted students. This includes developing data systems to monitor interventions, tracking the progress of small group and simple individual interventions over time, and assessing outcomes for these interventions.

**Tier 2/Secondary PoI Ratings  
July-December 2006 and 2007**



As tier 2 implementation increases, the Network has recognized the need to provide more specific guidance and support for system change and sustainability at the tier 2 and tier 3/tertiary levels of PBIS. See page 5 for more information on the revised "IL PBIS Commitment for Success Agreement" with tier 2/tier 3 criteria for implementation.



For more information, visit our website at

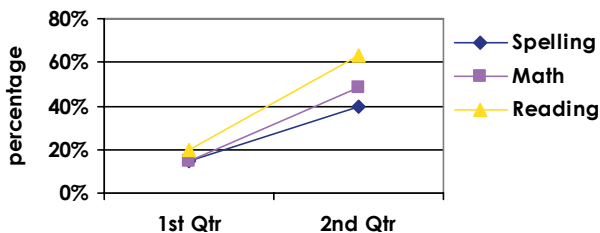
**[www.pbisillinois.org](http://www.pbisillinois.org)**

## Tier 3/Tertiary

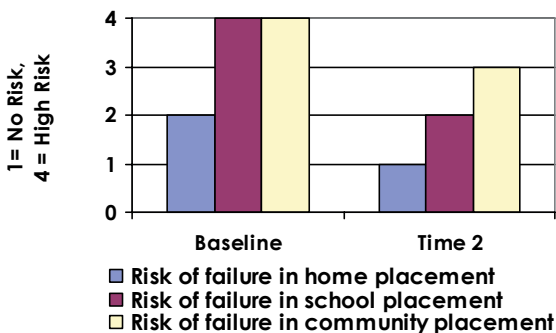
### Individualized Plan Prompts Student Success

Henry, an elementary school student, had extremely poor attendance and failing grades. Due to Henry's history of trouble in the community, probation and child welfare agencies were involved. A more restrictive placement was also being discussed. An individualized wraparound team was formed and met consistently. They identified Henry's strengths, and "big needs", and developed a unique plan for him. His strengths included a good relationship with his teacher, responsiveness to positive attention from adults he liked, leadership with peers and effective self-advocacy. Henry's "big needs" included feeling as if he fit in with the other kids at school and feeling successful at school. Henry's plan included a "Check-and-Connect" with his teacher, an individualized version of an existing tier 2 intervention at the school. He agreed to be on "safety patrol," serving as a role model to help prompt positive behavior in the hallways. He also received individualized reading instruction. Below are samples of data used at the wraparound team meetings, which included school and community members selected by Henry and his mother. As shown in the charts, Henry's grades and attendance began to improve, as well as related behaviors. The wraparound team continues to support Henry.

Henry's Academic Gains



Henry's Placement Risk Decreased



### Commitments Needed for Success at Tier 2 and Tier 3

Working closely with six tertiary demonstration districts over the past two years, the Illinois PBIS Network has identified structures needed to ensure effective implementation of tier 2/secondary and tier 3/tertiary systems of support. Subsequently, the Network has revised the "IL PBIS Commitment for Success Agreement" for FY09 to include specific criteria needed for tier 2/tier 3 implementation including:

- allocating a district coach to support tier 2/tier 3 implementation;
- prioritizing tier 2/tier 3 PBIS system planning through monthly building meetings and quarterly district-level meetings;
- using designated system planning tools to ensure data-based decision-making for tier 2/tier 3 PBIS at school and district levels;
- using the Systematic Information Management of Educational Outcomes (SIMEO) database to track progress of students with tier 2/tier 3 level interventions.

### Next Steps: PBIS Tertiary Replication Districts

Beginning in FY09, the Network will prioritize training and technical assistance to districts ready and able to meet the tier 2/tier 3 requirements that are now included in the "IL PBIS Commitment for Success Agreement," which can be found at [www.pbisillinois.org](http://www.pbisillinois.org) under "Getting Started."

PBIS districts actively planning how to prioritize their resources to meet the commitments needed at the tier 2/tier 3 include: **Carpentersville School District 300, Peoria School District 150, and Carbondale Elementary School District 95.**

Visit our website for an updated list of FY09 tertiary replication sites

## PBIS in the News

**Dewey PBIS Program Gets High Marks**, *The Evanston RoundTable*, Larry Gavin, April 2, 2008

**Good Kids Proper Behavior Earns Rewards at Chester-East Lincoln School**, *The Lincoln Courier*, Nancy Rollings Saul, April 7, 2008

**Student Discipline Does 180° with a Positive Spin in Elgin School District U-46**, *Winter/Spring 08 Newsletter*; [www.u-46.org](http://www.u-46.org) under "What's News" click on "District Publications"

**PBIS Promotes Positive Learning Environments - North Elementary School, Community Consolidated School District 62**, *Spring 08 Newsletter*; [www.d62.org](http://www.d62.org) under "News" click on "Publications"

**A Positive Change**, *St. Louis Post-Dispatch*, Jessica Bock, February 10, 2008

### Have Questions?

For additional information or questions about this newsletter, contact Cheryle Kennelly at (708) 482-4860 or email [ckwrapil@aol.com](mailto:ckwrapil@aol.com)

### Need Copies?

Copies of this newsletter are available in PDF format on our website at:

**[www.pbisillinois.org](http://www.pbisillinois.org)**

## District Plans Support PBIS Expansion and Sustainability

**Chicago Heights School District 170** has committed funding to train and support all 12 of its schools to implement PBIS by 2008. Two district goals set in FY08 were to: 1) reduce suspensions by 30%, and 2) reduce special education testing by increasing more timely interventions to students. The district leadership team will monitor and track Educational Environment (EE) data for the 2008-2009 school year and develop an action plan to improve this data in 2009-10 and beyond.

**Peoria School District 150's** district leadership team continues to address its three-year PBIS implementation and sustainability plan by doing the following:

- Support external coaching for its building-level teams
- Train a new cohort of schools
- Host networking meetings for tier 1/universal and tier 2/secondary building-level team members
- Guide six elementary PBIS/RtI blended initiative sites
- Provide training to support tier 1 and tier 2 data-based decision-making

The **Carbondale Elementary District 95** leadership team has developed a three to five year PBIS plan that was presented at the South IL PBIS Network District Summit in February 2008. The plan is focused on ensuring capacity at all three tiers. Action-steps include:

- Making the necessary commitments to be a Tertiary Replication District
- Expanding the district leadership team to include representatives from board of education, community and families
- Consistent use of PBIS language across all grade-level buildings
- Blending PBIS with related initiatives, such as SEL and RtI

## Building PBIS Coaching Capacity in Special Education Cooperatives

The Illinois PBIS Network has developed a plan to support Special Education Cooperatives who are interested in positioning personnel as External Coaches to support schools implementing PBIS. The plan requires Cooperative personnel to participate in an on-line informational session, submit a letter of agreement, identify External Coach(es), and assign them to implementing PBIS schools in their service area. In turn, the Network will provide on-going support to new External Coaches through training and technical assistance activities. Over 20 Cooperatives have already participated in the on-line informational meetings and the first training events will take place in May. See page 7 for more information.

## save these dates

### Highlights of Illinois PBIS Network Training

#### May 2008:

21	\$400	Secondary Levels of Support-Follow Up	Peoria
23	\$100	Moving from Universal to Secondary Interventions	Effingham
30	\$200	Formalizing the Secondary System	Peoria

#### June 2008:

6	AA696	PBIS Systems of Support—A Focus on Secondary and Tertiary Tiers	Geneva
10-11	Ext. C	Building and Sustaining District PBIS Leadership Teams: An Advanced Training for External PBIS Coaches and Trainers	Naperville
12	\$300	Secondary Support Through FBA/BIP	Effingham

For the most complete and up-to-date training calendar, or more detailed information on our trainings, visit our website at [www.pbisillinois.org](http://www.pbisillinois.org) or contact Rose Kwiatkowski at 708.482.4860 or [rkwrapil@aol.com](mailto:rkwrapil@aol.com).

### Potential Training Opportunities for New PBIS External Coaches from Special Education Cooperatives

- May 14, 2008: Orientation to External Coaching (Springfield)
- May 15, 2008: Orientation to External Coaching (La Grange Park)
- Attend training with school-based team (Universal four-day series, and District Summit, as scheduled in your geographical area)
- June 10-11, 2008: Statewide External Coaches Leadership Training on District Planning, Benchmarks of Quality, CISS (NIU, Naperville)
- August 5-6, 2008: Summer Leadership Conference (three select workshops planned specifically for this group) (Hyatt Regency O'Hare, Rosemont)
- November 13, 2008: Statewide External Coaches Training (La Grange Park and Springfield)
- January 14-15, 2009: Winter Leadership Conference (three select workshops planned specifically for this group) (Collinsville)
- April 21, 2009: Statewide External Coaches Training (La Grange Park and Springfield)
- June 9-10, 2009: External Coaches Leadership Training (NIU, Naperville)

Contact Marla Dewhirst at [mdwrapil@aol.com](mailto:mdwrapil@aol.com) for more information.

August 5 & 6, 2008 · Rosemont, IL



### PBIS for All Students:

Celebrating Successes &  
Planning for the Future

**2008 Illinois PBIS Network Summer Leadership Conference** featuring Russell Skiba and Leanne Hawken as Keynote Speakers. Sessions will cover more than 50 topics and include school presenters with actual examples. Administrator Academy, CPDU, and CEU credits are available. For more information contact Rose Kwiatkowski, Training Coordinator, at [rkwrapil@aol.com](mailto:rkwrapil@aol.com) or 708-482-4860.

October 30 & 31, 2008 • Rosemont, IL



School-wide Positive Behavior Support:

### Integrated Systems for All Students

**2008 National Forum for Implementers of School-Wide PBS.** Online registration for the Forum will be available May 20th, 2008. For more information contact Cheryle Kennelly at [cheryle.kennelly@pbisillinois.org](mailto:cheryle.kennelly@pbisillinois.org) or 708-482-4860 or visit [www.pbis.org](http://www.pbis.org).

January 14 & 15, 2009 • Fairview Heights, IL

### Illinois PBIS Network Winter Leadership Conference

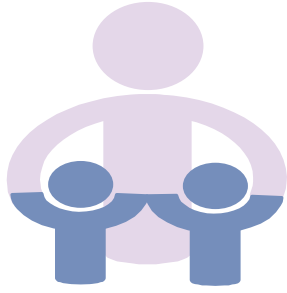
More information coming in July 2008 at [www.pbisillinois.org](http://www.pbisillinois.org).

March 26-28, 2009 • Jacksonville, FL

### The Expanding World of PBS:

SCIENCE, VALUES, AND VISION

**6th Annual International Conference on Positive Behavior Support.** More information in June 2008 at [www.apbs.org](http://www.apbs.org).



# Illinois P·B·I·S Network

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